**4/5 Grade level meeting**

**Thursday, January 26th**

**Members present:**

**Brad Chumrau – Sue Larsen – Suzie Archibald-Wilson – Stephanie Pernell – Catherine Schuck**

The fourth and fifth grade teams met to discuss the winter DIBEL scores and incorporate the new data into our respective reading programs.

During the discussion some questions and concerns about the use of DIBELS in 4th and 5th grade were brought up.

Some of the main questions were as follows:

* Does the relevance of DIBELS as literary proficiency indicators diminish in the upper elementary grades?
* Why do we continue to DIBEL kids who consistently score far above the benchmark?
* Are there other indicator assessments that would better suit the upper elementary grades as the focus of the reading curriculum is on *vocabulary* and *comprehension*?

The “selection tests” from the Reading Streets curriculum was suggested as a more valid means of assessment for 4th and 5th grade reading proficiency.

As Brad is the RtI representative for the 4th /5th grade team, he recorded the questions and concerns, and plans to present such to the RtI team at the next meeting on February 16th.